



Induction Evening

Pastoral Information

Key People



**Mrs
Gwinnett**
Deputy
Headteacher



Miss Guest
Head of Year 9

**Our Pastoral
Team**

**Your Form
Tutor**

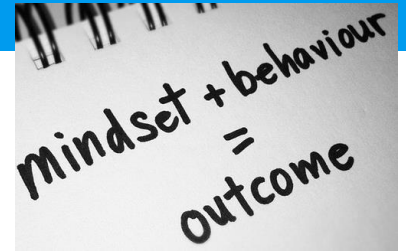
All the staff in Student Services

The purpose of this pastoral information is...

- To find out about key elements of school life and the standards we set to support your child.
- To know your key contacts, how to communicate with school.
- To begin to develop a strong partnership.



Codsall Community High School Standards



Attend school

Be on time and prepared for learning

Conduct yourself well in school, and on the way to and from school. Positive conduct leads to rewards.

Achievement** – **Behaviour** = **Conduct

Dress like you are proud of the uniform

Enter extra-curricular clubs and take part in House events and competitions

Attendance is key here at Codsall...

Our school target for attendance is 97% attendance in a year. This is proven to lead to higher grades and increased earning potential in later life.

- ✓ 99% to 100% is excellent
- ✓ 95% to 98% is good

-
- 94% is only satisfactory
 - 90% is deemed persistent absence from school

Attendance

Absence	Attendance	Education lost
2 days	99%	1%
10 days	95%	5%
16 days	92%	8%
20 days	90%	10%
40 days	80%	20%

Attitude to learning – Equipment

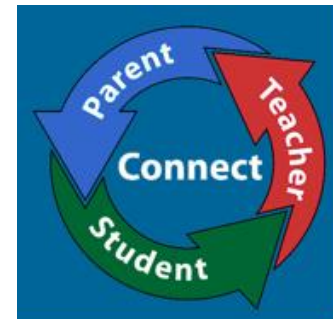
All students must have:

- Clear pencil case - needed for exams
- Black or blue pens (only black is allowed in exams)
- Pencil
- Rubber
- Ruler
- Protractor
- Compass
- Planners
- Scientific calculator



Attitude to learning – Home school agreement

- Teaching and learning
- Conduct in school and beyond
- Out of hours learning
- Dress and appearance
- Attendance and punctuality
- Environment
- Extra curricular activities
- Home school communication
- Well-being
- Mobile Phones



Attitude to learning – Rewards



- Praise
- Friday messages home
- 100% effort grades in lesson
- Certificates and ties
- Own clothes day, queue jump, movie and popcorn
- Recognition/Awards Evenings
- Qualifications



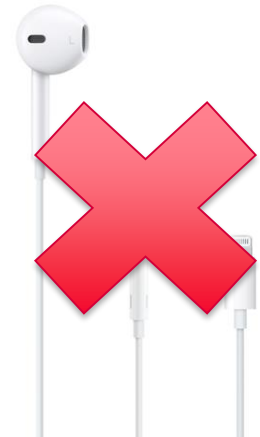
Intervention and support strategies

- Counselling (Base 25, Bereavement Counselling, Anger Management)
- Mentoring
- Codsall App for parental monitoring
- Communication by phone, letter or app
- Parent meetings
- Detentions
- Monitoring reports
- Refocus
- Pastoral Support Plans



Attitude to learning – Our mobile phone policy

- Mobile phone and earphones etc are not allowed to be used in school .
- This is a safeguarding measure and also so that students can focus on learning.
- Once students are on site we ask that all phones are turned off and left in students' bags.
- If confiscated, mobile phones will only be returned to parents/carers.
- Please read our Mobile Phone Policy in advance.
- Thank you in advance for your support.



Uniform Matters

By choosing to send your child to Codsall Community High School there is an implicit agreement that the school's policies and standards will be adhered to and, more importantly, supported.

We do not want to waste your time, or our time, being diverted from our core purpose of teaching and learning, by having disagreements about uniform.

We have significantly enhanced the level of detail in our uniform guidance to ensure that there is little confusion or room for interpretation.

We are determined that we have the highest standards possible for our students to ensure that they are well prepared for life after school. By giving parents detailed guidance we anticipate that we will avoid any future issues. A minority of students sometimes refuse to follow our uniform code, often with parental support. Please be aware that we will operate a rigorous approach to uniform.

CCHS Uniform

Look smart

Wear your uniform with pride

The following are **NOT** school uniform and should not be worn:

- | | | | | | |
|---|--|---|----------|---|--------------------------|
| X | Hoodies | X | Trainers | X | Unnatural hair colours |
| X | Leggings | X | Boots | X | Stretchy trousers/skirts |
| X | High-heeled shoes | X | Hats | X | Excessive make-up |
| X | Piercings anywhere other than the earlobe (one stud in each earlobe permitted) | | | | |



Uniform Standards – all detailed on the school website



Please read the information carefully as this may avoid staff having to have a negative interaction with your child when they arrive in September.



www.cc-hs.com/uniform/

Houses and Years

- Students will still be in Year 9 in their tutor groups and for lessons.
- They will be in a House for competitive activities.



Video messages from each of our House Leaders are available to watch on the **Year 8 into 9 Transition** section of our website.

Student Responsibilities

- Reception duties
- School Council
- House Captains
- Diversity and Inclusion Panel Representatives



We offer all Year 9 students the opportunity to
take part in



Further details of this and other Enrichment activities
will be published in the Autumn Term

Communication

- You can contact your teachers direct through EduLink One
- School website www.cc-hs.com
- Newsletters
- Specific updates
- Letters
- Questionnaires
- Phone calls/text
- Parents' evenings
- School App: EduLink One
- Twitter: @codsallhigh & Facebook



Year 9 team aims

- To create a sense of belonging in a new educational journey.
- To provide support to pupils both academically and pastorally.
- To raise achievement for all.



FAQs – How do I arrange transport?

- Details in booklet

Staffordshire County Council Schools Transport

Your child may be eligible for a bus pass if he/she lives three miles or more away from the school and Codsall Community High is the closest school to home.

Codsall Community High School Transport

For parents/carers who do not qualify for free transport to Codsall Community High School from Perton and for those who wish to use the school minibus service, payment required in advance.

FAQs – Which items of uniform should I buy?

Please refer to our school uniform webpage which gives further information about our uniform. Our main stockists are Lads and Lasses and Crested Schoolwear.

Some uniform items are related to your child's House so please make a note of this before buying uniform.

We strongly recommend that if you are unsure if an item you are buying does not meet our standards, mainly shoes, that you take a picture of these and email your child's Head of Year for clarification prior to buying the item.

FAQs – Can I change my form?

Creating tutor groups is always a difficult job, trying to get the correct balance in each form and then match this group of children to the most suitable tutor and House is complex. At the High School tutor groups are also dependent upon Options.

As a result, we will not be amending any of the forms prior to September and we ask that all students start Year 9 in the forms that they have been allocated and allow September as their settling in period. After this time, if there are still concerns, then a meeting with the Form Tutor and/or Head of Year will be arranged to discuss the best way forward.



Induction Evening

The curriculum

School Day

08:35	Students arrive
08:40	Registration
08:50	Lesson 1
09:50	Lesson 2
10:50	Break
11:05	Lesson 3
12:05	Lesson 4
13:05	Lunch and enrichment
13:30	Tutor lesson
13:55	Lesson 5
14:55	School finishes and enrichment

Core subjects – 5 GCSEs for all



English Language



English Literature



Mathematics



Science



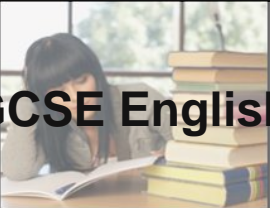











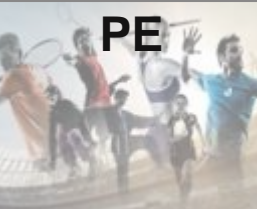



Core PE



Tutor Lesson

Core subjects

				
GCSE English				
				
GCSE Maths				
				
GCSE Science				
				

Bacc GCSE options



French



Geography



German

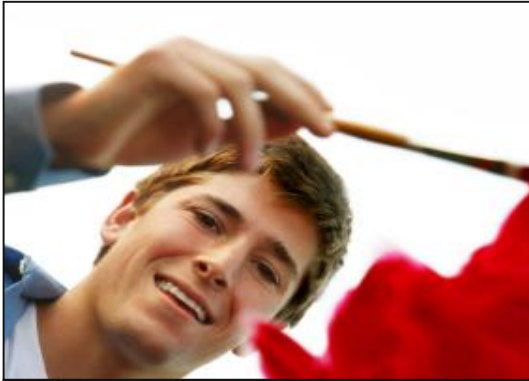


History



Triple Science

Other GCSE options



Art and Design



Business Studies



Design Technology



Food and Nutrition



Further Maths and Statistics



Physical Education

BTEC



Acting



Dance



Enterprise



Health and Social Care



ICT



Music

BTEC



Sport

Key Stage 4 Options: Interview Information Form

First and Surname **MISTER ROBINSON** (BLOCK CAPITALS)

Tutor Group **9A1**

Middle School **ANY**

Instructions

- Please circle one course from each box for your options.
- Note – Do not choose any two options with the same small number.
- All students must choose at least one Bacc subject, shown in **bold**.

Block J

- GCSE Business¹
- GCSE Design Technology
- GCSE Food and Nutrition
- **GCSE French**
- **GCSE Geography**
- **GCSE History**
- **GCSE Triple Science**

Block K - Accelerated

- BTEC Acting
- GCSE Art and Design
- GCSE Business¹
- BTEC Dance
- GCSE Design Technology
- BTEC Enterprise¹
- GCSE Food and Nutrition
- L2 Further Maths and GCSE Stats
- Health and Social Care
- **GCSE History**

Block J

- GCSE Business¹
- GCSE Design Technology
- GCSE Food and Nutrition
- **GCSE French**
- **GCSE Geography**
- **GCSE History**
- **GCSE Triple Science**

Block K - Accelerated

- BTEC Acting
- GCSE Art and Design
- GCSE Business¹
- BTEC Dance
- GCSE Design Technology
- BTEC Enterprise¹
- GCSE Food and Nutrition
- **L2 Further Maths and GCSE Stats**
- Health and Social Care
- **GCSE History**
- BTEC ICT
- GCSE Statistics

Block L

- GCSE Art and Design
- **GCSE Business¹**
- GCSE Design Technology
- BTEC Enterprise¹
- GCSE Food and Nutrition
- **GCSE French**
- **GCSE Geography**
- Health and Social Care
- **GCSE History**
- BTEC ICT
- GCSE PE²
- BTEC Sport²

Block M

- GCSE Art and Design
- GCSE Business¹
- GCSE Design Technology
- GCSE Food and Nutrition
- **GCSE Geography**
- **GCSE German**
- Health and Social Care
- **GCSE History**
- BTEC ICT
- BTEC Music
- **GCSE PE²**
- BTEC Sport²

Comments or issues – For discussion at your options interview.

I am happy with all the options I have chosen.

What are your ideas for the jobs or careers you would like to have in the future? List your favourite at the top.

- Research Scientist
- Doctor
- Computer Programmer

How will the courses you have chosen help you to secure the job you would like in the future?

Triple Science, Further Maths and Statistics will help me become a Research Scientist or Doctor. I have chosen GCSE Computer Science as an Enrichment GCSE to become a Programmer. Business and PE I will enjoy..

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Enrichment visits and events



**Apprenticeship
Information**



Art Gallery



Athletics Events



Basketball Trip



Business Visits



Dance Showcase



**Dance
Workshops**



**Duke of
Edinburgh**



**Employability
Day**



**First Aid
Workshops**



Football Matches



Football Trip

Enrichment visits and events



**Geography
Field Work**



History Trip



**Indoor Cricket
Tournament**



Library Visit



**Local Careers
Fair**



**Musical Theatre
Trip**



**Netball
Residential**



Physics Visit



Poetry Day



Politician Visits



Prom



RAF Training Day

Enrichment visits and events



Rock Climbing



Science Visits



**Sixth Form
Taster Day**



Ski Trip



Sports Day



Sports Teams



Sports Visits



**Theatre Trip with
English**



**Theatre Trip with
Performing Arts**



University Visits



**World Careers
Show**



Work Experience

Enrichment clubs



Art Club



Athletics



Badminton



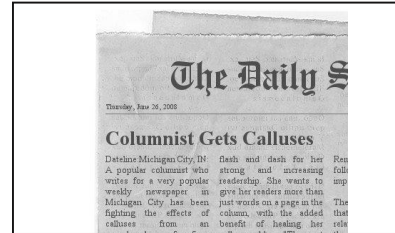
Basketball



Boardgames



Chess Club



**Codsall
Chronical**



**Cooking and
Baking**



**Computer
Gaming**



**GCSE Computer
Science**



Creative Writing



Dance

Enrichment clubs



Debating



Drama and Media Club



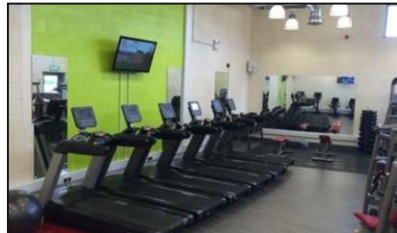
Duke of Edinburgh



Eco Club



Football



Gym



Homework Club



LGBTQ+



GCSE Media Studies



Modelling Club



Music Production Club



Musical Theatre Society

Enrichment clubs



National Teen Book Club



Netball Club



Politics



Pool Club



Rugby



STEM Club



Swimming



Table Tennis



The Not Fight Club



Trampolining



Volleyball



Young Editors

Homework

Subjects	Time
English	40 minutes per week
Mathematics	40 minutes per week
Science	40 minutes per week
Option J	30 minutes per week
Option K – Accelerated	40 minutes per week
Option L	30 minutes per week
Option M	30 minutes per week
Reading	15 minutes per day
Total	5½ hours per week

Text, email, phone



Text, email, phone and EduLink



Any Questions?

Codsall Community High School



New Student Induction

Parent Information Booklet 2023/24

